

Item 1: QUEENSTOWN LAKES DRAFT WELCOMING PLAN 2024-2027

SESSION TYPE: Workshop

PURPOSE/DESIRED OUTCOME:

This workshop is to present the draft Welcoming Plan and seek input from elected members on the plan. Council officers will also advise on the planned community engagement from 1 to 19 August 2024 and proposed endorsement by Community & Services Committee on 24 September 2024.

DATE/START TIME:

Thursday, 27 June 2024 at 11.00am.

TIME BREAKDOWN:

Total Presentation: 30 minutes

- Council officers: 10min
- *Allen+Clarke* Consultant (SME): 5min
- Questions and Discussion: 15min

Prepared by:



Name: Silvia Dancose
Title: Welcoming Communities Coordinator
18 June 2024

Reviewed and Authorised by:



Name: Ken Bailey
Title: GM Community Services
19 June 2024

ATTACHMENTS:

A	Queenstown Lakes Welcoming Plan 2024-2027 (draft in Word doc)
B	Queenstown Lakes Welcoming Plan 2024-2027 (draft design doc) – To follow
C	Slides - Overview of Draft Welcoming Plan 2024-2027 – to be presented on the day
D	Slides - Analysis and findings on QLDC Welcoming Communities Programme from 2022 to 2024, provided by <i>Allen & Clarke</i> – to be presented on the day

<Welcoming Communities>

<cover header> **Queenstown Lakes District Welcoming Plan 2024-2027**

<new section header> **Mayor's Foreword**

Over many decades, migrants from different parts of the world, as well as from all over Aotearoa New Zealand, have made Queenstown Lakes their home, making our communities diverse and vibrant.

In recent years, the growth of the Queenstown Lakes District has changed the makeup of our communities. Traditional terms such as local, visitor and worker are no longer sufficient, as there is far more diversity and richness in the whakapapa of our district. In fact, more newcomers are choosing this place to live, study, work or play, either by settling in for a temporary period or permanently.

Newcomers are keen to embrace the lifestyle and make connections while appreciating the richness of our district. We encourage those in the wider community to reach out to discover more, make connections and welcome newcomers to the place we share.

Whether newcomers are migrants from across the world, international students or Kiwi's relocating to the district, the goal of this plan is to make everyone feel welcome in their new home.

I encourage everyone to take ownership of this plan and bring it to life with the support of local businesses, organisations and Council.

E te iwi ō te ao, nau mai, haere mai, manaaki mai | To the people of the world, we welcome you with warmth

<new section header> **Advisory Group Chairs Foreword**

<to be provided before 26 June>

< header> Partnership with Kāi Tahu Papatipu Rūnaka

Including mana whenua perspective across Council activities is essential to creating thriving communities. QLDC as a crown entity honours its commitment to our Te Tiriti o Waitangi Partners (Kāi Tahu) by acknowledging and adopting Kāi Tahu values, issues and aspirations as a shared responsibility.

The Council recognises that in this district the seven Papatipu Rūnaka of Kāi Tahu (Te Rūnanga o Moeraki, Kāti Huirapa Rūnaka ki Puketeraki, Te Rūnanga o Ōtākou, Te Rūnanga o Hokonui, Te Rūnanga o Waihōpai, Te Rūnanga o Awarua, Te Rūnanga o Ōraka Aparima) as holding a shared Mana Whenua Status. The Council works with Rūnaka through partnerships with Aukaha Ltd and Te Ao Marama Inc as representatives of the the seven Papatipu Rūnaka with interests in the district.

KĀI TAHU VALUES FRAMEWORK

The Kāi Tahu Values Framework informs the decision making of the Grow Well Whaiora Partnership and the direction of the Spatial Plan. The values and how they are applied to the Spatial Plan are outlined in the table below:

VALUE	DESCRIPTION	APPLICATION
<i>Whanaukataka</i>	Family and community focused	Ensuring consideration of the social implications of decisions to enable community and whanau connections and growth.
<i>Manaakitaka</i>	Hospitality	Demonstrating behaviour that acknowledges others, through the expression of aroha, hospitality, generosity and mutual respect.
<i>Rakatirataka</i>	Leadership	Ensuring the treaty partnership is recognised to enable mana whenua leadership in decision making processes.
<i>Haere whakamua</i>	Future focused	Adopting a forward looking orientation with future generations in mind.
<i>Tikaka</i>	Appropriate action	Ensuring consideration of the appropriateness of decisions that will have a bearing on social, economic, environmental and cultural outcomes.
<i>Kaitiakitaka</i>	Stewardship	Enabling the inherited responsibility of mana whenua to support and protect people, the environment, knowledge, culture, language and resources on behalf of future generations.
<i>Mauri</i>	Life force	Recognising the life force in all lands, waters and the natural environment that stems from time immemorial, requiring a high duty of care for kaitiaki (and others) to maintain an intact and healthy mauri, ensuring that what is gifted from the Atua is not neglected.

Te Reo Māori translation: Please note that QLDC uses the local Kāi Tahu dialect which replaces the 'ng' with 'k' e.g. tākaka (people) instead of tāngata.

The Welcoming Communities programme, including the national Standard, is based on the following core principles:

- The programme acknowledges Aotearoa New Zealand's history and Te Tiriti o Waitangi – Treaty of Waitangi as New Zealand's founding document upon which peoples of all cultures and communities come together as a nation.

- Tangata whenua, as traditional custodians of the land in which newcomers reside, have a unique and important role to play in the settlement journey of newcomers.
- Two key Māori cultural values underpin the programme: Whanaungatanga, the importance of relationships, and Manaakitanga, the value of extending hospitality and caring for other people.

The Welcoming Communities programme is committed to building a genuine and sustainable relationship with mana whenua. Supporting opportunities for newcomers to connect with and learn about te ao Māori is a key focus of the programme's implementation.

The Welcoming Communities | Te Waharoa ki ngā Hapori programme¹ recognises that there is no one Māori worldview or perspective on how to welcome newcomers, and the Māori perspective varies between different iwi, hapū, marae and whānau.

¹ Immigration New Zealand, Te Waharoa ki ngā Hapori Funding 2023

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<new section header> **Working Collaboratively**

In 2022, Queenstown Lakes District Council (QLDC) established two Welcoming Communities Advisory Groups to represent the Whakatipu and the Upper Clutha communities. Members' were a diverse mix of passionate people living across the district representing newcomers, support services, arts, culture and faith-based groups, tertiary institutions, business and central government partners. Each group also included a QLDC councillor to support a community wide view.

Both Advisory Groups were committed to guiding new and innovative initiatives to help foster a welcoming environment for newcomers to our community. Members met once a month on a voluntary basis and played an integral part in providing leadership and advice to develop the Welcoming Plan 2024-2027. We'd like to take this opportunity to thank them for giving their time, providing their expertise and experience to collaborate on this project.

Our appreciation also goes to the individuals and stakeholders who have come together to listen, learn and share ways to help newcomers feel welcome and able to participate in the economic, civic, cultural and social life of the district.

Whakatipu Welcoming Communities Advisory Group



Photo caption: Whakatipu Welcoming Communities Advisory Group. Members gather for a meeting in September 2022.

Members [top row, left to right]: David Wright, Vicar at Anglican Parish of Wakatipu; Autumn Servatkova, Relationship Manager, Regional Migrant Skills Retention at Immigration New Zealand; Esther Whitehead, Councillor for Queenstown-Whakatipu Ward; Mel Wright, Coordinator at Uruuruwhenua Hauora; Katie Church, Director of People & Capability at QLDC; Philippe Saint-Père, Trustee at Maz Islamic Education Centre; Silvia Dancose, Welcoming Communities Coordinator at QLDC; Nick Fifield, Queenstown Campus Manager at SIT.

Members [Bottom row, left to right]: Maznah Abu Hassan, Founder of Maz Islamic Education Centre; Lina Lastra, Advisor Strategic Engagement & Partnerships at the Ministry for Ethnic Communities; Lucia Hao, Co-Founder of Remarkables Gifts shop; Darren Rewi, Founder of Tāke Tuia

Ltd; Daniela Mercado, Trustee at The Kiwi Kit Community Trust; Denise Ng, Trustee of the NZ Chinese Heritage Research Charitable Trust and Trustee of the Lawrence Chinese Camp Charitable Trust; Anna Dorsey, Chief Executive at Headlight; Marie Day; Community Partnerships Manager at QLDC.

Missing from group photo: Louise Baines, People & Culture Manager at Millbrook; Olivia Plimmer-Jones, aspiring rangatahi leader of 2022 Tuia Programme; Hari Sapkota, member of Queenstown Nepalese Society Incorporated.

Photo of
Louise Baines

Photo of Olivia
Plimmer-Jones

Photo of Hari
Sapkota

Upper Clutha Welcoming Communities Advisory Group



Photo caption: Welcoming Communities Upper Clutha Advisory Group gather for their first official meeting on January 2023.

Members left to right: Matthew Fanselow, Senior Consultant at MartinJenkins; Silvia Dancose, Welcoming Communities Coordinator at QLDC; Naomi Lindsay, Owner of Forage & Feast and Well Bean Cafe; Magali Domingo, Farm Leader at WAI Wānaka; Molly Hope, Destination Management Lead at Lake Wānaka Tourism; Autumn Servatkova, Relationship Manager, Regional Migrant Skills Retention at Immigration New Zealand; Aspen Bruce, Communications Consultant at ScopeMedia; Jo Knight, Sport and Active Recreation Advisor at Sport Central; Niamh Shaw, Chair of Path Wānaka; Petra Trousilová, Architect at JTB Architects; Cody Tucker, Councillor for Wānaka-Upper Clutha Ward.

Please note: job titles apply at the time the Welcoming Communities Advisory Groups were formed.

<new section header> **About Welcoming Communities**

The Welcoming Communities | Te Waharoa ki ngā Hapori is a programme led by Immigration New Zealand (INZ) in partnership with the Ministry for Ethnic Communities (MEC) and the Human Rights Commission.

Welcoming Communities works towards healthier, happier and more productive communities by welcoming newcomers into the local community. It actively seeks to involve members of the receiving community² in welcoming activities. This approach promotes building strong connections between the receiving community and newcomers³. It recognises that welcoming efforts lead to shared understanding and prosperity. Economic growth is strengthened, benefitting the community and New Zealand as a whole.

This programme is part of a global movement, under the umbrella of Welcoming International⁴, which is a coalition of initiatives advancing inclusion and belonging in localities worldwide. Aotearoa New Zealand is one of their founding members having played an important role in the establishment and early development of this initiative.

There are now 35 councils and five community boards across New Zealand who are committed to the Welcoming Communities programme.

To find out more about how Immigration New Zealand supports the Welcoming Communities Programme go to www.immigration.govt.nz/about-us/what-we-do/welcoming-communities

What is the Welcoming Communities Standard?

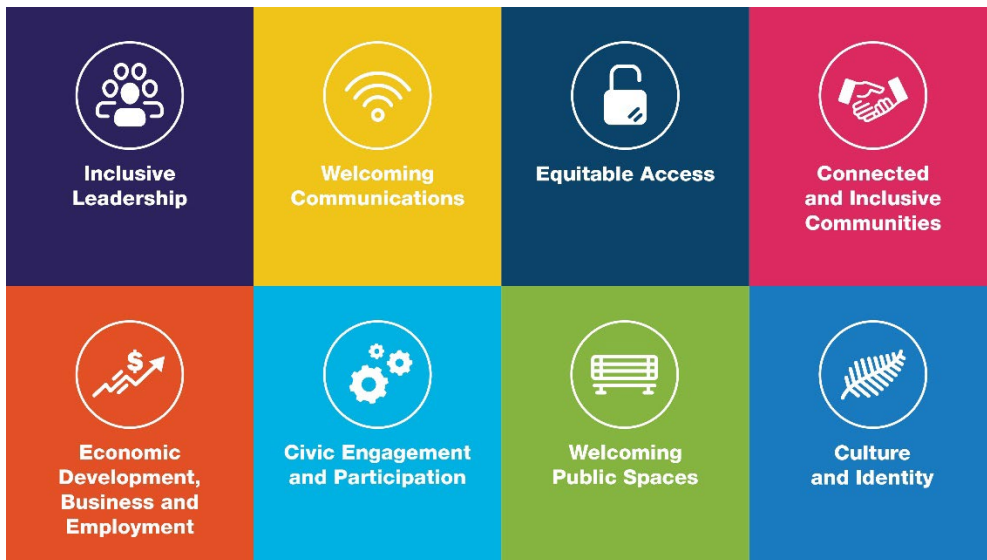
The programme focuses on achieving a Standard of eight pillars which help benchmark what a welcoming and inclusive community looks like including:

1. Te Hautūtanga Whakauruuru | Inclusive Leadership
2. Ngā Whakawhitinga Kōrero Tāwhiri | Welcoming Communications
3. Te Urunga Mana Ōrite | Equitable Access
4. Ngā Hapori Whakauruuru e Honoa ana Tētahi ki Tētahi | Connected and Inclusive Communities
5. Te Whanaketanga ā-Ōhanga, te Pakihi me te Whiwhi Mahi | Economic Development, Business and Employment
6. Te Tūhononga me te Whai Wāhitanga Raraupori | Civic Engagement and Participation
7. Ngā Wāhi Tūmatanui Tāwhiri | Welcoming Public Spaces
8. Te Ahurea me te Tuakiri | Culture and Identity

² The term 'receiving community' refers to the existing population living within a community – some of whom are New Zealand born and some of whom are not. This is sometimes referred to as the 'host community'.

³ Newcomers are recent migrants, former refugees and international students. While the focus is on newcomers from overseas, we know newcomers from other parts of New Zealand will also benefit.

⁴ <https://welcominginternational.org/>



The Standard (set by INZ) consists of eight overarching pillars and supported by 30 sub-outcomes describing what you would expect to see over time in a community participating in the programme.

<subheader> **Accreditation milestones**

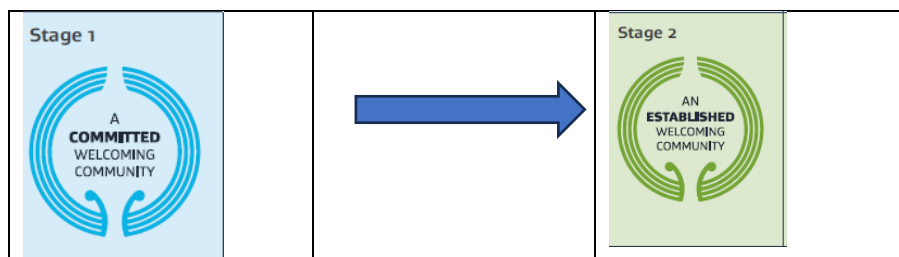
There are four stages of accreditation to being a Welcoming Community ⁵: Committed, Established, Advanced and Excelling. QLDC gained accreditation as a Committed Welcoming Community in February 2022 after holding small ceremonies in November 2021 in Queenstown and Wānaka to formally acknowledge our district-wide commitment to the programme.

Accreditation as a Committed Welcoming Community formally recognises that council, together with its community:

- values newcomers
- is committed to building welcoming and inclusive communities
- has taken active steps to create an environment where all residents can thrive and belong.

Engaging in the accreditation process brings wider benefits including showing community values; helping to attract, support and retain newcomers; and fostering conversations in the community around valuing inclusion and diversity. It also allows councils to get further funding, support, and advice to continue their Welcoming Communities work from central government. This Welcoming Plan will enable Queenstown Lakes to achieve the second stage of accreditation as an Established Welcoming Community.

<insert committed badge and established badge>



⁵ <https://www.immigration.govt.nz/about-us/what-we-do/welcoming-communities/getting-accredited-welcoming-community>

<new section header> **The Local Context**

What is the role of Queenstown Lakes District Council in Welcoming Communities?

We're proud to be a part of Welcoming Communities | Te Waharoa ki ngā Hapori, a programme that helps bring together councils and their communities⁶ to make the places we love more welcoming for everyone.

Queenstown Lakes District Council (QLDC) joined the Welcoming Communities programme in July 2021 to recognise the importance of celebrating the broad range of people who have chosen to make Queenstown Lakes their home. The programme provides a pathway to support equality and grow inclusive local communities so we can continue to evolve as a place that celebrates diversity.

In 2020, COVID-19 impacted the wellbeing of our community, especially many migrant workers living in Queenstown Lakes. QLDC submitted an expression of interest to Immigration New Zealand to take part in the Welcoming Communities programme, considering that this might be a useful framework for better supporting newcomers and migrants already living in our communities, and for building community resilience.

Who are our newcomers?

For the purposes of this plan, newcomers⁷ refer to recent migrants (living in New Zealand for up to five years) and international students. However, we expect the programme to have positive benefits for long-established migrants⁸ as well as for New Zealanders who may have recently moved to the region.

Our district is well known for welcoming many migrant workers every year that contribute to our economy and represent an important workforce, becoming part of our community. In essence, newcomers include all people moving to our district to live, study, work and play.

What is our community make-up?

<To add map of the district>

<header> **Our Demographics - whole of district population**

<Insert graphic from excel spreadsheet under 'estimated population' tab and '2023 census data' tab>

Population

Birthplace

Ethnicity

Languages spoken

⁶ The term 'community' refers to everyone living and working in a community. It covers newcomer and local individuals and families; mana whenua, the local government council; Māori organisations; the business, cultural, arts and sporting sectors; community and faith-based organisations; settlement service providers and government and non-government organisations.

⁷ Newcomers also include former refugees, but our district is not a designated refugee resettlement location. There are currently 13 resettlement locations in New Zealand. <https://www.immigration.govt.nz/about-us/what-we-do/our-strategies-and-projects/supporting-refugees-and-asylum-seekers/refugee-and-protection-unit/new-zealand-refugee-quota-programme>

⁸ The term 'long-established migrant' refers to migrants living in New Zealand for more than five years.

<header> **Our Demographics – Upper Clutha**

<Insert graphic from excel spreadsheet under 2023 census data for>

Population

Birthplace

Ethnicity

Languages spoken

<header> **Our Demographics – Whakatipu**

<Insert graphic from excel spreadsheet under 2023 census data for>

Population

Birthplace

Ethnicity

Languages spoken

<header> **Developing the Welcoming Plan 2024-2027**

Welcoming Communities | Te Waharoa ki ngā Hapori is a joint initiative, working collaboratively with our community to develop the district’s three-year Welcoming Plan 2024-2027 that reflects the unique characteristics of our place.

To help inform and guide the Welcoming Plan we undertook a stocktake report to assess how QLDC and the community are meeting the needs of newcomers in the district. In addition, we hosted a number of hui to engage with the wider community, including Pacific⁹ and ethnic¹⁰ community leaders, support services, local Māori groups, elected members, and QLDC staff to continue to build the conversation about ways we can best support newcomers. Significant input has been gathered from wider community including newcomers, both Welcoming Communities Advisory Groups (WCAGs) in Whakatipu and Upper Clutha as well as from engagement with QLDC staff and most recently from a pre-engagement phase with targeted stakeholders.

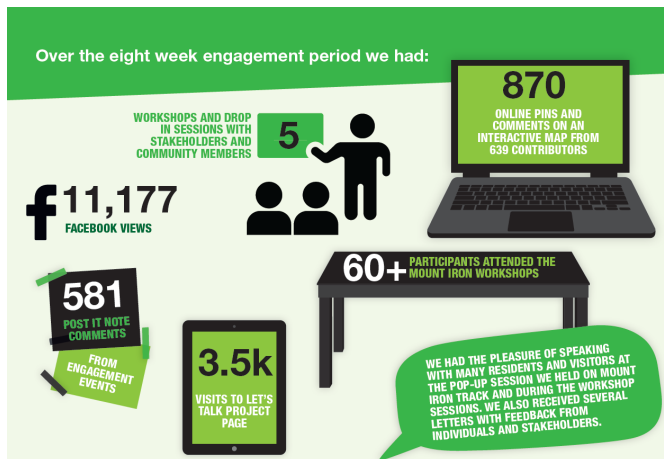
<For DESIGN visual> To help inform and guide the draft Welcoming Plan we undertook the following:

<insert visual with info graphics like below>

hosted x7 hui, delivered x1 stocktake report, formed x2 advisory groups, engaged with staff in x12 Council departments on key actions of the plan, consulted with x15 key stakeholder organisations on key actions of the plan.

⁹ ‘Pacific’ and ‘Pacific Peoples’ are umbrella terms that are used to categorise islands in the Pacific Ocean. These terms are used in reference to the islands of Melanesia, Micronesia, and Polynesia in particular. “Pacific peoples” may be recent migrants, long settled in New Zealand, or New Zealand-born. <https://tapasa.tki.org.nz/about/tapasa/pacific-and-pasifika-terminology>

¹⁰ The term ‘ethnic’ includes people who identify as African, Asian, Continental Europe, Latin American, and Middle Eastern. They include former refugees, asylum seekers, new and temporary migrants, long-term settlers and multigenerational New Zealanders. <https://www.ethniccommunities.govt.nz/our-communities/>



To read more about the data analysis and feedback used to help develop this plan please refer to the **Appendix A** or visit www.qldc.govt.nz/community/welcoming-communities/our-publications-news-and-resources/#publications

<subheader> **What the plan sets out to achieve**

The plan identifies key actions intended to deliver the sub-outcomes under each of the eight pillars in the Standard. It outlines how we intend to deliver these actions over a one to three-year timeframe or as an ongoing deliverable. It aims to create an environment where community partners work with Council and community to develop and implement those actions. Communities can take ownership, drive and adapt those actions to suit their needs. This plan is intended to be a living document, collectively owned by the community who live here.

<Insert summary here similar to the below graphic with the info in table>



Pillar 1:	Pillar 2:	Pillar 3:	Pillar 4:
Six sub-outcomes	Four sub-outcomes	Three sub-outcomes	Four sub-outcomes
19 actions	13 actions	7 actions	11 actions
Pillar 5:	Pillar 6:	Pillar 7:	Pillar 8:
Five sub-outcomes	Three sub-outcomes	Three sub-outcomes	Two sub-outcomes
9 actions	8 actions	9 actions	6 actions

<header plus icon> 1. Te Hautūtanga Whakauruuru | Inclusive Leadership

Local government, tangata whenua and other community leaders work together to create, advocate for and continue to foster a welcoming and inclusive community. They lead a shared plan to increase connections between newcomers and existing residents.

What are the actions?

	Action	Year of delivery	Who's leading
1.1	As the indigenous peoples of Aotearoa New Zealand, Māori – represented by tangata whenua, mana whenua, iwi and hapū and/ or other hapori Māori – have a prominent role in the Welcome Plan activities.		
	<ul style="list-style-type: none"> Establish an agreed partnership approach with Kāi Tahu for the delivery of key Welcoming Plan actions, including iwi level of involvement in the programme. Support the role of local Māori groups through involvement in Welcoming Plan activities. 	1 1/2/3	QLDC
1.2	Leaders – both designated and unofficial – reflect the diversity in the local community, as does the council workforce.		
	<ul style="list-style-type: none"> Develop an organisational Diversity, Equity and Inclusion (DEI) policy to support capability building and to monitor diversity and inclusion using appropriate measures and targets. 	1/2/3	QLDC
1.3	Leaders model the principles of inclusiveness, openness, tolerance, respect and acceptance of all cultures in the community.		
	<ul style="list-style-type: none"> Revise the Elected Member Induction Programme to ensure elected members actively participate at citizenship ceremonies and cultural events thus enabling them to build relationships with culturally and linguistically diverse persons and groups. Continue to upskill leaders to better understand Te Ao Māori. Support leaders to acknowledge cultural and linguistic diversity in speeches and greetings and using different languages to reflect our diverse community. Continue to train staff and elected members to ensure understanding of the history and consequences of Te Tiriti o Waitangi. 	2 Ongoing 1 / 2 1/ 2 /3	QLDC

	<ul style="list-style-type: none"> Foster diversity of thought with the aim to increase creativity, innovation and strategic thinking within Council's workforce. 	Ongoing	
1.4	There are clear roles, responsibilities and ownership within council and in the wider community for the Welcoming Communities programme.		
	<ul style="list-style-type: none"> Investigate options for increased resources to support further implementation of the Welcoming Communities programme in the Wānaka-Upper Clutha and some of the district's smaller communities. Identify "champions" within Council staff and elected members to activate and promote the implementation of the Welcoming Plan. Continue to hold annual hui with Pacific and ethnic community leaders and newcomers to create opportunities for Council elected members to advocate for and understand the needs of newcomers. Develop a funding strategy to continue the implementation and sustainability of the Welcoming Plan, including monitoring and measuring its impact. Provide emergency preparedness and welfare training to Council staff from cultural and linguistic backgrounds to provide language and cultural support to wider community in a civil emergency response. Continue to partner with Diversity Works NZ to ensure best practices regarding Diversity, Equity and Inclusion (DEI). 	<p>1 / 2</p> <p>1 / 2 / 3</p> <p>Ongoing</p> <p>1</p> <p>1 / 2</p> <p>Ongoing</p>	QLDC
1.5	Council internal and external policies, services, programmes and activities recognise and address cultural diversity.		
	<ul style="list-style-type: none"> Increase exposure and understanding of Council's Statement on Diversity, Equity and Inclusion (DEI). Develop a DEI lens to test new or updated Council policies, processes, services, programmes and activities. Deliver citizenship ceremonies in both Upper Clutha and Whakatipu areas. 	<p>Ongoing</p> <p>1 / 2 / 3</p> <p>Ongoing</p>	QLDC
1.6	A range of leadership opportunities in the council and the wider community are available to and taken up by newcomers.		

	<ul style="list-style-type: none"> • Continue to promote leadership opportunities in Council for local rangatahi. • Provide direction and support for newcomers to be able to develop their leadership abilities and confidence beyond their immediate communities, e.g., opportunities to take on roles with community organisations, steering groups or committees. 	Ongoing 2 / 3	QLDC
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<header> What is already happening

- ✓ 2016: Council invests in the Tuia Programme— each year a Māori rangatahi from the local community is mentored by the mayor and supported to develop their leadership skills.
- ✓ 2017: Joined Diversity Works NZ, the national body for workplace diversity and inclusion.
- ✓ 2018: Te Tiriti o Waitangi training is available to elected members and Council staff so they can better understand Te Tiriti and local government obligations and learn the basics of Te Reo Māori and tikāka.
- ✓ 2019: Council’s Executive Leadership Team endorsed Te Pou Tarāwaho whakatinanataka o Te Tiriti o Waitangi ki QLDC | the QLDC Te Tiriti o Waitangi Implementation Framework.
- ✓ 2020: Council website and published documents incorporate Te Reo | English headings, and other languages acknowledging the biculturalism foundation of Aotearoa New Zealand.
- ✓ 2021: Welcoming Communities Coordinator (district-wide) role was created.
- ✓ 2021: Welcoming Communities Statement of Commitment signed.
- ✓ 2022: QLDC met the requirements of a Committed Welcoming Community. The stage one of four in the Welcoming Communities accreditation model.
- ✓ 2022: Welcoming Communities Coordinator (district-wide) role becomes a permanent position.
- ✓ 2022: Council coordinates an annual hui with Pacific and ethnic community leaders and newcomers, including elected members.
- ✓ 2023: Council completes the Aotearoa Inclusivity Matrix and assess organisation's Diversity, Equity and Inclusion (DEI) maturity level and recommendations for progressing on DEI journey.
- ✓ 2023: Upper Clutha Welcoming Communities Coordinator appointed (one-year fixed term.)
- ✓ 2023: New role of Māori Strategy and Partnerships Manager established to support partnership with Kāi Tahu and the seven Rūnaka.
- ✓ 2023: Launched of QLDC Statement on Diversity, Equity and Inclusion (DEI) - Proud to be you and me.
- ✓ QLDC has Partnership Protocols with both Te Ao Marama Inc. and Aukaha (1997) Limited that focus on economic, social, cultural and environmental wellbeing. Partnerships are for the period of the QLDC Long Term and are subject to be reviewed.
- ✓ Council coordinates multiple citizenship ceremonies every year in Queenstown and Wānaka where an average of 400 persons become new citizens of Aotearoa New Zealand.

Add snapshot : QLDC's Statement on DEI Proud to be you and me



Add snapshot

Citizenship ceremonies held in Wānaka and Queenstown

[Use group pic of citizenship ceremonies of 5 Dec 2023 in Wānaka and March 2024 in Queenstown]

Case Study

Creating opportunities for connection between elected members and Pacific and ethnic communities

Since QLDC joined the Welcoming Communities initiative in July 2021, they've held a number of hui in Queenstown and Wānaka bringing together key stakeholders, including with Pacific and ethnic community leaders and newcomers to gather their feedback on building a welcoming and inclusive community. These hui have been a great opportunity for elected members to understand and advocate for the needs of a diverse migrant workforce, and to also establish a relationship with the community leaders.

Most newcomers don't know what local government does and often think that the mayor of a district or city is the boss of Council. They are unaware of the role of the Chief Executive and how Council is governed by representatives elected by the community and responsible for making decisions about local activity to ensure a healthy environment, thriving families and businesses, safe spaces for all and a culture that supports every individual's sense of belonging. As leaders of our community, elected members are encouraged to model the principles of inclusiveness, openness, tolerance, respect and acceptance of all cultures in the community. By creating a safe space to bring annually Pacific and ethnic community leaders, newcomers and elected members together, Council is ensuring that the needs and wants of underserved community members are heard and considered when decisions are made whilst promoting their social, economic, environmental and cultural wellbeing.

Council holds multiple citizenship ceremonies annually where the Mayor, QLDC Councillors and staff host new citizens to celebrate the significant milestone of gaining New Zealand citizenship as they take their oath or affirmation of allegiance to Aotearoa New Zealand.

[Use pic from Scuttlebutt [Welcoming Hui](#), Apr/May 2023, page 6]

<new section header with icon> 2. Ngā Whakawhitinga Kōrero Tāwhiri | Welcoming Communications

People of all cultures and backgrounds feel included, listened to and well informed through a range of ways that take into account their different communication needs.

What are the actions?

	Action	Year/s	Who's leading
2.1	The community is well informed about the local benefits of immigration and the Welcoming Communities programme, including success stories.		
	<ul style="list-style-type: none"> Deliver an internal communications programme to build awareness of Diversity, Equity and Inclusion for Council staff. Showcase success stories on long-established migrants and newcomers' positive contributions towards achieving community wellbeing and economic development outcomes for the district. Explore ways to increase awareness of Welcoming Communities via Council-led initiatives and programmes. 	1/2 1 / 2 /3 Ongoing	QLDC QLDC and partners QLDC
2.2	The council is well informed about newcomers to their region and pro-actively seeks data about newcomers from relevant sources.		
	<ul style="list-style-type: none"> Collect data from relevant sources and tools to understand newcomer demographics, to ensure development of appropriate services and advocacy. Provide support for Pacific and ethnic communities to contribute their views and data into Council processes. Support Pacific and ethnic communities to gather data from their community members to enhance knowledge of newcomer needs and aspirations. 	1 /2/3 2 / 3 1 / 2	QLDC QLDC and partners
2.3	The council's engagement with all residents is two-way, culturally appropriate and fit for purpose.		
	<ul style="list-style-type: none"> Develop a set of guidelines on the use of translation and interpreting services within council. Provide translated information and access to interpreting services to culturally and linguistically diverse communities, as required. 	1/ 2 Ongoing 1 / 2	QLDC QLDC and partners

	<ul style="list-style-type: none"> • Extend the use of telephone & video interpreting services provided by MBIE Language Assistance Services to all customer-facing roles within Council. • Advocate with central government partners to obtain translated documents and other resources in languages reflecting the district’s culturally and linguistically diverse communities. 	Ongoing	
2.4	Council communication materials and messages are inclusive and reflect the diversity of the local community. Council encourages other agencies, businesses, and organisations to follow this model.		
	<ul style="list-style-type: none"> • Ensure continuous improvement of council’s website to maintain ease of navigation, clarity and access to information by newcomers and all users. • Ensure written communications and imagery represents the diversity of the district. • Develop and apply guidelines on Plain English writing style for all internal and external communications. 	Ongoing Ongoing 1 / 2	QLDC

<header> What is already happening

- ✓ Success stories of migrants settling and contributing to the district are celebrated in editorial articles in local publications which are supported by QLDC Welcoming Communities.
- ✓ The Lakes Weekly Bulletin has a weekly section titled 'Goings on About Town' that helps promote community events at small cost to the organisers.
- ✓ Council's events and activities are advertised fortnightly in a column titled 'The Council Word' on the Lakes Weekly Bulletin and the Wānaka Sun.
- ✓ Census and other data sources are utilised to provide current information about the ethnicity demographics and their needs.
- ✓ Council communications and engagement team promotes the use of accessible language and design to support how Council engages with underrepresented groups in the community including families, young people, Pacific and ethnic communities and people with accessibility needs.
- ✓ Council uses imagery to intentionally represent the diversity of the district in local campaigns.
- ✓ Access to telephone and video interpreting services available for Council frontline services, funded by MBIE Language Assistance Service.
- ✓ Council translates key information so it can be accessed by our culturally and linguistically diverse communities to support community health, safety and overall wellbeing.
- ✓ The Ministry for Ethnic Communities offers, in multiple languages, a wide range of information, guides, and publications available for and about ethnic communities.
- ✓ Council's Significance and Engagement Policy was recently updated to include a Diversity, Equity and Inclusion lens.

Add snapshot

Show PDF of success migrant stories from: 'The Journey' published in LWB and 'Origins' published in The Wānaka Sun.

Add snapshot

Ministry for Ethnic Communities resources
[MEC-Language-support-when-calling-government-services-English-v2.pdf](#)
(ethniccommunities.govt.nz)



[Make a visual display of multiple languages]

Case Study

The benefits of translating information for culturally and linguistically diverse communities

To keep the community updated on winter road conditions across the cooler months, the QLDC Communications and Engagement team provides daily road and weather reports between 6.30am-7.00am. These are very well received by the wider community as they are engaging, fun and provide useful information to help drivers stay safe on the roads. However, all messaging is in English.

To better serve the district's diverse communities, QLDC decided to review, tailor, and translate the winter road safety tips available on the winter roading webpage into languages that represent our culturally and linguistically diverse communities. To achieve this, QLDC worked internally to first gain an appreciation of the target audience and languages to translate information into. It wasn't a matter of simply taking the current content and translating it. It required a focus on the needs of the target audience – what do they know already – what do they need to know.

Once this was well understood, the original content was refined and reprioritised based on the importance of the safety messages rules and shortened for clarity. It was then ready to be sent for translation into seven of our most used languages across our district, including Tagalog, Brazilian Portuguese, Mandarin, Korean, Latin American Spanish, Japanese and te reo Māori.

Council also signed up to the MBIE Language Assistance Services in 2022, allowing customer service staff to offer telephone and video interpreting services to anyone who speaks English as a second language. This provides a further opportunity to connect with our culturally and linguistically diverse communities.

During a cryptosporidium outbreak affecting the Queenstown water supply network in September 2023, Council translated a boil water notice information flyer into seven different languages to support our Māori and ethnic communities and continues to look for opportunities to translate other key information.

[Use PDF of Winter Driving Tips translated in multiple languages – Make a visual displaying multiple languages] See Scuttlebutt [Keep Safe on Winter Roads](#), Aug/Sept 2023, page 11

<new section header with icon> 3. Te Urunga Mana Ōrite | Equitable Access

Opportunities to access services and activities and to participate in the community are available to all, including newcomers.

<header> What are the actions?

	Action	Year/s	Who's leading
3.1	Council partners with local businesses, organisations, and sectors to identify and address barriers for newcomers to accessing services and participating in the community.		
	<ul style="list-style-type: none"> Work with external partners to advocate and promote access to and use of translation and interpreting services by culturally and linguistically diverse communities. Work with language schools, business sector and tertiary education providers to support the delivery of ESOL classes (English for Speakers of Other Languages) for newcomers. 	1/ 2 1 / 2	QLDC and Partners
3.2	Council and other organisations in the community research, design and deliver services that take account of the different circumstances (for example rural/urban) and cultural backgrounds of all service users, including newcomers.		
	<ul style="list-style-type: none"> Inform, educate and support Pacific and ethnic communities to manage, organise and coordinate their events. Provide templates and training for community vendors. Explore opportunities to offer governance, capability building and cultural competency training to Pacific and ethnic communities to enable them to grow their skills. Explore the use of social media platforms to engage and share information with newcomers. 	1/ 2 1/ 2 1	QLDC QLDC and partners QLDC
3.3	All community members are well informed about the services available in the community. Newcomers are made aware of and are using these services.		
	<ul style="list-style-type: none"> Upgrade Council's Community Connect database and promote access for community groups and organisations to share details of their services. Facilitate access to information on Council's venues, hire policies and community funding schemes and provide support as required. 	1/ 2 1	QLDC

<header> What is already happening

- ✓ Volunteer-led groups offer English courses, e.g., QLDC Libraries, Hāwea Community Centre, churches and other faith-based organisations.
- ✓ ABC College of English, English Language Partners (ELP), Language Schools New Zealand (LSNZ) and Southern Lakes English College (SLEC) are English language providers offering general or academic English courses of which some are subsidised for NZ citizens, permanent resident and resident visa holders, primarily funded by the Tertiary Education Commission.
- ✓ International students can learn English through private tuition fees.
- ✓ Queenstown Resort College is a tertiary education organisation approved by government to offer PELT (Pre-purchased English Language Tuition) for newcomers.
- ✓ The Community Connect database is accessible for community groups and organisations to share details of their services.
- ✓ Council shares information on local funding opportunities to Pacific and ethnic communities via online sessions, funding clinics and promotion on different media channels.
- ✓ Pacific and ethnic communities can access central and local government funding schemes as well as regional trusts, philanthropy and sponsorship to carry out cultural events and other activities.
- ✓ Pacific and ethnic communities were able to access funds to celebrate their respective cultural traditions since Welcoming Communities programme was established.
- ✓ Volunteer South, The Mentoring Foundation of NZ and Community Governance NZ offer a mentoring programme to strengthen community governance for local community groups, including Pacific and ethnic communities.
- ✓ Sport & Rec Centres, Libraries and local support services have volunteers and/or staff who speak another language to better serve the newcomers using their services.
- ✓ Queenstown charity Headlight works with ethnic communities to increase their mental health literacy. They created a community programme based on an existing workplace education programme (GoodYarn). The programme trained peer facilitators so they could educate their communities, in their own language and in safe community settings.

Add snapshot

Wānaka & Queenstown Libraries offer opportunities to improve English through Social English Conversation Groups



Add snapshot

[MEC-Interpreting-Services-Social-Tile-English.jpg \(1080x1080\)](#)
ethniccommunities.govt.nz



Add snapshot

Connecting Communities fund led by Te Hau Toka Southern Lakes Wellbeing Group was the catalyst to encourage and empower many newcomer groups to apply for funding for the first time. This microfund of up to \$1,000 ran eight times from November 2021 to April 2024. It was designed to support community-led activities which encourage people to find ways to connect, look after themselves and each other, and have fun.

Case Study

Building capability and capacity to manage events

The organisers of the district's second Multicultural Festival had several challenges to contend with to deliver an event of this scale due to a boil water notice being issued to deal with a cryptosporidium outbreak affecting the Queenstown water supply network. This happened in the month prior to the festival's proposed date in October 2023 creating unease and uncertainty for the contributors of 36 community food stalls, 32 cultural booths and 20 stage performances ready to take part in the Festival.

Whilst the boil water notice was lifted in the Frankton area before the Festival, Council staff worked collaboratively to support the organisers following the recommendation from the Ministry for Primary Industries (MPI) and Public Health. This meant that Council staff responsible for venue and events, waste minimisation and Council's environment health team, together with an MPI representative, supported on-site the organisers by liaising with 36 community food stall holders on site, providing them tips and advice on Food Safety and Hygiene, and supplying them with additional items, e.g., power cords, additional tables, fire extinguishers, ice, chilly bins, as required. This helped reduce the risk of anything going wrong from a food safety perspective allowing stall holders to continue selling their food in a safe manner whilst keeping them up to the right standards, as most of them were run by community members with basic knowledge of food safety in a public setting.

Council staff have shared expertise to collaborate, build capacity and empower organisers to deliver events that follow the basic guidelines and are aligned with culture and identity to which the district is committed. Further conversations to explore food safety education and training for community food stall holders are on the table to empower them to sell food in a safe way and enhance their confidence. The power of shared expertise is also demonstrated in the recent guide developed by different units in Council titled [Events Waste and Emissions Reduction Guide and Toolkit](#)¹¹.

[Insert pic of Multicultural Festival with Council staff and MPI rep if any or insert cover page or a page of [Events Waste and Emissions Reduction Guide and Toolkit](#)]

¹¹ <https://www.qldc.govt.nz/community/event-planning-and-venues/event-waste-and-emissions-reduction-guide-and-toolkit/>

<new section header with icon> **4. Ngā Hapori Whakauruuru e Honoa ana Tētahi ki Tētahi**
| Connected and Inclusive Communities

People feel safe in their identity and that they are connected with and belong in the community. There are high levels of trust and understanding between members of the receiving community and newcomers.

<header> **What are the actions?**

		Year/s	Who's leading
4.1	Coordinated, comprehensive and appropriate initial welcoming support services are available from council, other agencies and community organisations.		
	<ul style="list-style-type: none"> Establish a multi-stakeholder “welcome network” to support and monitor the implementation of settlement and integration services for newcomers, including a sustainable funding model. Explore the development of an online presence with a focus of 'Living and Working in the district' for all newcomers. Create a new edition of the district's Newcomers Guide, and a distribution plan to ensure employers and “welcome network” partners consistently use and promote the resource to newcomers locally. 	1/ 2/ 3 1/ 2/ 3 1/ 2/ 3	QLDC and partners
4.2	The receiving community is well-equipped and supported to welcome and interact with newcomers.		
	<ul style="list-style-type: none"> Coordinate and promote the annual Welcoming Week with key support services and business sector organisations, in collaboration with Pacific and ethnic communities. Explore and identify additional welcoming resources and activities, e.g., Welcome Packs, Forums, Open Days to enhance the welcoming experience of newcomers. Empower Pacific and ethnic communities to be welcoming hosts and disseminate relevant information through their channels. Explore the development of a buddy programme or system to welcome and support newcomers and test the concept with schools and local business and community organisations. 	1/ 2 /3 1/ 2 /3 1/ 2 /3 1/ 2 /3	QLDC and partners

4.3	Members of the receiving community and newcomers build relationships and are at ease with connecting and learning about and from each other.		
	<ul style="list-style-type: none"> Facilitate discussion and engagement with Pacific and ethnic communities on the creation of a multicultural umbrella organisation for newcomers in the district. Explore opportunities with regional partners e.g. Central Otago District Council (CODC) for community events that provide social connection and a sense of belonging for newcomers. 	1/ 2 2 / 3	QLDC and partners
4.4	Different cultures are celebrated and people are supported to express their cultural beliefs and customs, including language and religious practices.		
	<ul style="list-style-type: none"> Support the online expansion of community-led world language library collections. Continue to identify Pacific and ethnic communities and faith-based organisations and facilitate collaboration amongst these groups and with local organisations so they can celebrate culture, language, religious beliefs, and customs. 	Ongoing Ongoing	QLDC

<header> **What is already happening**

- ✓ Citizens Advice Bureau (CAB) in Queenstown offers information and guidance to newcomers on immigration visas, accommodation and tenancy services, employment rights and many other themes related to settlement.
- ✓ Community Link Upper Clutha, located in the Wānaka Community Hub, is the one-stop organisation that supports newcomers with information on accommodation, IRD, opening a bank account, food parcels and welfare needs.
- ✓ The Kiwi Kit Community Trust is an organisation with a mission to support and empower newcomers and migrants, unite the whole community, and celebrate diversity through events and ongoing programs that fill the gaps identified across the community.
- ✓ Happiness House, in partnership with The Kiwi Kit Community Trust, hold bi-weekly cooking sessions 'Cook Around the World' hosted in collaboration with local Pacific Peoples and ethnic communities.
- ✓ Queenstown Interagency and Wānaka-Upper Clutha Interagency meetings offer a platform for support services to learn and share about different community services.
- ✓ In 2023, Council produced and published 'Our Community Kai Story - Tales of food, people and connection across Queenstown Lakes', a book celebrating the collaborative efforts of individuals and organisations who care deeply for the community.
- ✓ Council has identified 28 Pacific and ethnic community groups that are both formalised and informal in structure. These groups, including faith-based organisations, celebrate their national holidays with cultural events and food, which they are open to sharing with the wider community, e.g., *Festa Junina* (Brazilian celebration), India Independence Day, *Chuseok* (Korean Thanksgiving), *Teej* (Hindu celebration for Indian and Nepalese people), South African Family Day, Fiji National Day, Bachata dance classes, *Dia de los Muertos* (Mexican Day of the Dead),

Eid al-Fitr (end of Ramadan celebrations), Dashain (Hindu religious festival for Nepalese people), Grand Kirtan Samagam (Sikh celebration).

- ✓ Employers, schools and faith-based organisations are gateways for sharing information with newcomers.
- ✓ Place-based Community Associations acknowledge newcomers by building relationships and organising neighbourhood events to foster more community spirit, wellbeing and resilience. There are 15 Community Associations in the district.
- ✓ QLDC's Libraries have a world language collection of books in a range of languages, and regularly promote initiatives that support inclusion, such as the community-led Lilliput Libraries located at the Frankton Library.
- ✓ Since 2002, St Margaret's Presbyterian Church organises an annual Pasta Café in the winter with home baking and music, attracting many newcomers and the wider community in a safe space.
- ✓ Māori Language Week (the 3rd of week of September) is celebrated yearly via QLDC libraries and Te Atamira, a community-oriented arts and culture centre.
- ✓ Welcoming Week¹² (the 2nd week of September) is celebrated annually in many councils in Aotearoa New Zealand. In 2024, our district embraces the opportunity to celebrate our welcoming values through local events and initiatives that foster mutual understanding, stronger connections, and deeper belonging among all of us — particularly long-established migrants and newcomers.
- ✓ Local community groups are empowered to lead activities under the different national language weeks, e.g., Pacific Language Weeks, Chinese Language Week, Spanish Language Week.

Add snapshot

Settlement Services in Upper Clutha –
Immigration session in Nov 2023 [*Silvia to share photos*]

Add snapshot

Council has identified 28 Pacific and ethnic community groups and developed a profile for each group showcasing their respective culture. The profiles provide some background to how each group was established and operates, its values and membership, and the events and activities it's involved in.

[\[Insert a couple of 2024 revised PDF profiles\]](#)

¹² Welcoming Week <https://www.immigration.govt.nz/about-us/media-centre/news-notifications/welcoming-week-toolkit-now-available>

Case Study

World Languages Book Collection

The Frankton Library set up six Lilliput Libraries (little community libraries) in 2023 where anyone can swap, borrow or donate books without a library card. Book collections are in multiple languages representing different geographical areas: Africa and Middle East; Asia; Central Asia; Europe; Latin and South America; South-East Asia and Pacific Island nations.

Thanks to external funding, the project allowed talented artists from different Pacific and ethnic communities to paint and decorate six purpose-built book cabinets, representing the cultures and heritage from all corners of world. The Lilliput Libraries can be accessed at any time (24/7), but the main library remains responsible for the coordination of the book exchanges and loans providing a space for languages spoken in New Zealand and from across the world.

This project aims to enable those communities to read books in their own native language and ensure the language is passed on to their children as a heritage language. English being the dominant language in New Zealand, children have often difficulty to learn and speak their heritage language. This is because of insufficient input from the social environment, e.g., school and friends.

All Libraries in our district offer in-house and loanable world languages collection of books in multiple languages, and future work will be done to expand and promote online collections. We want to create a sense of belonging and connection through a celebration of language and culture.

[Silvia to ask QLDC Frankton Library to share pics of launch of Lilliput Libraries]

<new section header with icon> **5. Te Whanaketanga ā-Ōhanga, te Pakihi me te Whiwhi Mahi | Economic Development, Business and Employment**

Communities maximise and harness the economic development opportunities that newcomers can offer. Council works with business associations to promote the contribution that newcomer business owners and skilled migrants make to the region’s economy.

<header> **What are the actions?**

	Action	Year/s	Who’s leading
5.1	Newcomers, including international students, are supported to access local employment information, services and networks.		
	<ul style="list-style-type: none"> Expand existing local resources to help settle newcomers into their new workplace and consider how this aligns with the “welcoming network”. 	1/ 2	QLDC and partners
5.2	Newcomers, including international students, are supported with the local knowledge and skills to ensure they can operate successfully in the New Zealand work environment, either as a business owner or an employee.		
	<ul style="list-style-type: none"> Provide newcomers with information and upskilling opportunities to access training, career opportunities and entrepreneurial pathways in a diverse range of industries. Support aspiring migrant entrepreneurs and innovators to access information, expert advice and business coaching to start a business. Explore sponsorship opportunities for migrant business owners to access leadership development programmes. 	1/ 2/ 3 1/ 2/ 3 2/ 3	QLDC and partners
5.3	The receiving community recognises the value of diversity in the workplace, of newcomers’ contribution to the region’s growth and of the resulting wider economic benefits.		
	<ul style="list-style-type: none"> Support and promote excellence in workplace diversity, equity and inclusion. Explore and/or develop retention strategies targeted to skilled migrants in the district. 	Ongoing 2/ 3	QLDC and partners
5.4	Local employers and workforces develop their intercultural competency.		
	<ul style="list-style-type: none"> Advocate, educate and support diversity, equity and inclusion competencies across the business sector, professional networks and support services. 	1 / 2 / 3	QLDC and partners

5.5	Mutually beneficial connections and initiatives are set up with migrant businesspeople by the local business community and professional networks.		
	<ul style="list-style-type: none"> • Research and build a case study on migrant business owners of SME's (Small and Medium Enterprises), their needs and ways to seek information and engage with local business sector and professional networks. • Ensure local chambers of commerce have mechanisms to attract and retain migrant business owners within their membership. 	1 / 2 2 / 3	QLDC and partners

<header> What is already happening

- ✓ Destination Queenstown, Lake Wānaka Tourism and QLDC jointly developed Queenstown Lakes' Destination Management Plan, *Travel to a Thriving Future*. The plan aims to achieve regenerative tourism and a carbon zero visitor economy by 2030.
- ✓ Queenstown Lakes Economic Diversification Plan *New Pathways to a Thriving Future* is a strategy to diversify the economy thus ensuring the future health of our people, economy, and environment. One of the focuses is on attracting productive newcomers.
- ✓ Employers hiring migrant workers are required to provide information to help them settle into their jobs and life in Aotearoa New Zealand.
- ✓ English language schools and tertiary education providers provide orientation sessions and resources on how to settle in our district to international students.
- ✓ MahiQL Queenstown Lakes Workforce Strategy 2024-2027 presents strategic pillars and workforce outcomes to ensure our district's workforce and business community thrive together.
- ✓ Connected.govt.nz is a central place for information from the New Zealand Government, relating to employment, education and training.
- ✓ QLDC sponsored the new category 'Excellence in Diversity and Inclusion' for 2023 Queenstown Business Awards organised by the Queenstown Business Chamber of Commerce.
- ✓ Startup Queenstown Lakes is a dedicated organisation for aspiring entrepreneurs and innovators in the district who have an idea for a product, service, company, or non-profit.
- ✓ KUMA [Te Kupeka Umaka Māori ki Āraiteuru] Southern Māori Business Network helps build connections between whānau to enhance their individual professional and business success. They host the annual KUMA Business Awards and operate in Otago and Southland.
- ✓ Study Queenstown is the regional education organisation responsible for the marketing and promotion of Queenstown as an educational and study destination for international students at primary, high school or tertiary education.
- ✓ Queenstown Business Chamber of Commerce and Wānaka Business Chamber are local organisations that support a thriving resilient business community by providing training opportunities, organising networking events and supporting the business sector with advocacy and representation.

Add snapshot

Employment Rights

<https://www.employment.govt.nz/assets/Uploads/tols-and-resources/publications/employment-rights-new-zealand.pdf>.

[Make a visual display of multiple languages]

EMPLOYMENT
NEW ZEALAND

Know your
employment rights

EMPLOYMENT
NEW ZEALAND

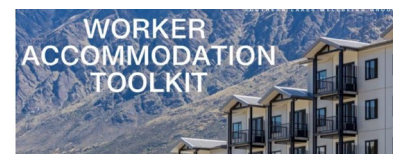
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Add snapshot

Startup QL photos of their events.

Add snapshot

Queenstown Business Chamber of Commerce - Worker Accommodation Toolkit



Case Study

Sponsoring Diversity and Inclusion

Queenstown Lakes District Council proudly sponsored one of the newest categories at the 2023 Queenstown Business Awards, 'Excellence in Diversity and Inclusion'. This award recognises an organisation that has put people at the heart of its business by successfully developing and implementing diversity and inclusion initiatives that foster wellbeing, connectedness and belonging, benefiting employees and the wider community.

Council believes that the first step to embrace diversity and inclusion is to acknowledge and consider the fundamental aspects of Māori culture, traditions and world view as part of Aotearoa New Zealand's values and norms. From this perspective, Māori and tikāka are not simply one of the many dimensions of diversity, but a fundamental foundation upon which integrative efforts to all dimensions are articulated. Council works alongside our Iwi partners and endeavours to practice genuine and tangible actions when engaging with Iwi. Staff have access to te reo Māori classes, training on tikāka practices as well as on the principles of Te Tiriti o Waitangi in the workplace.

Council is also a member of [Diversity Works New Zealand¹³](#), the national body for workplace diversity and inclusion. Diversity Works New Zealand recognises the following designated groups as groups in the community that may be disadvantaged by inequality of opportunity in all forms of paid employment:

- women
- Māori
- Pacific Island people
- people from any ethnic minority
- people with physical disabilities
- people with mental disabilities
- people with a diverse sexual orientation, gender identity and expression, and sex characteristics
- people with neurodiversities
- people facing age discrimination (young workers and older workers)
- people facing discrimination based on religion

The Excellence in Diversity and Inclusion award encourages the business sector to include dimensions of diversity, equity and inclusion (DEI) in the workplace and to demonstrate initiatives that foster inclusion and belonging.

By sponsoring this award, Council sees an opportunity to leverage and promote the value of the Welcoming Communities programme for the newcomers, and the Economic Diversification Plan for its approach to attracting and retaining workers for our local business sector.

[Silvia to ask Queenstown Chamber to share pics of 2023 Diversity and Inclusion Gala Award]

¹³ <https://diversityworks.nz/about-us/>

<new section header with icon> 6. Te Tūhononga me te Whai Wāhitanga Raraupori | Civic Engagement and Participation

Newcomers feel welcome to fully participate in the community. Newcomers are active in all forms of civic participation.

<header> What are the actions?

		Year/s	Who's leading
6.1	The council's elected members and staff effectively communicate with newcomers to promote their engagement in local government processes.		
	<ul style="list-style-type: none"> • Create opportunities for youth and newcomers to meet local government leaders and learn about roles and responsibilities of elected members. • Research, develop and implement innovative approaches to engage with youth and newcomers that foster participation in local decision-making and other democratic processes. • Provide ongoing civic education to wider community, including youth and culturally and linguistically diverse communities, to increase civic participation in local and central government elections, in collaboration with the Electoral Commission. 	2 / 3 2 / 3 1 / 2	QLDC
6.2	Newcomers are encouraged and enabled to get involved in local government and civil society.		
	<ul style="list-style-type: none"> • Facilitate and promote volunteering opportunities for newcomers to support successful integration. • Explore opportunities to inform new citizens of Aotearoa New Zealand via the citizenship ceremonies on how to engage in local government process and participate in civil society. • Build community resilience across the Pacific and ethnic communities to ensure their welfare can be effectively supported during emergency events or periods of prolonged community stress. • Promote use of telephone & video interpreting services by newcomers to support hearings, submissions to Council as well as participation at Council's public forums. 	Ongoing 1/ 2 1 1	QLDC and partners QLDC QLDC and partners QLDC

6.3	Newcomers' efforts and achievements in civic participation and community life are acknowledged and celebrated.		
	<ul style="list-style-type: none"> Work with organisers of civic and community awards to recognise the contribution and achievements made by Pacific and ethnic individuals or organisations, with a focus on increasing accessibility and diversity of nominations. 	1 / 2 / 3	QLDC and partners


<header> **What is already happening**

- ✓ The Wānaka-Upper Clutha Community Board (WUCCB) holds a series of events known as 'Share with us' for locals and newcomers alike to share views with their elected members.
- ✓ QLDC's promotion of the 2022 Local Authority election actively focused on encouraging a diversity of candidates and encouraging all eligible voters to vote.
- ✓ The Get Ready website is translated into 14 languages. It has information about hazards in Aotearoa New Zealand and advice about how to get prepared for an emergency.
- ✓ The Annual Quality of Life Survey, conducted every year since 2018, aims to gather data and insight into what's going well and what people would like to change, helping to identify priority issues, pain points and opportunities to improve the quality of life for our communities.
- ✓ Volunteer South partners with community organisations and Council to deliver events that promote volunteering opportunities, e.g., Volunteer Expo and Speed Dating events.
- ✓ The Spirit of the Whakatipu Awards recognise and celebrate individuals, organisations, groups and corporate entities who contribute to the Whakatipu community.
- ✓ There are community groups and individuals who offer civic 101 training to the wider community.
- ✓ Impact100 launched its Impactship programme aiming to diversify women's voices, foster community engagement and grow philanthropy in Queenstown.
- ✓ Let's Talk Kōrero Mai is an online platform available to all members of the community to share ideas, provide formal submissions and feedback, and discuss Council projects happening in our community. Council also produces a bi-monthly newsletter titled Let's Talk Kōrero Mai (previously Scuttlebutt), which goes out to residents and ratepayers online and in print.

Add snapshot

Quality of Life

Let's Talk Kōrero Mai – add link to webpage.



Add snapshot

Get Ready website is translated in 14 languages
<https://getready.govt.nz/>
[Make a visual display of multiple languages]

Add snapshot

Add pics on WUCCB 'Share with us' for locals and newcomers.

Case Study

Volunteering for a successful integration in Aotearoa New Zealand

To celebrate Te Wiki Tūao ā-Motu | National Volunteer Week, Volunteer South collaborates with Council and local non-profit organisations annually to bring a 'speed dating' event with a community focus titled *Find Your Perfect Match* (FYPM). The concept of the event has a two-fold approach: 1) Opportunity is given to these organisations to connect with members of the community, and raise awareness of their mission and work, and share how people can volunteer to help with their events and activities. 2) Opportunity is also given to newcomers to get involved in a cause or activity that motivates them and enhances their feelings of belonging and being respected.

Perceptions of volunteering differ across cultures and across urban and rural areas. For overseas newcomers, volunteering represents opportunities to learn about the cultural and social norms of Aotearoa New Zealand and how 'community' is perceived in our district. By creating opportunities, such as FYPM, we are ensuring newcomers feel welcome to the district and are active in all forms of civic participation thus enabling them to have a successful integration.

[Silvia to ask Volunteer South for pics of 2024 upcoming FYPM events 19 and 26 June or use for now 2023 pics]

<new section header with icon> 7. Ngā Wāhi Tūmatanui Tāwhiri | Welcoming Public Spaces

Newcomers and receiving communities feel welcome in and comfortable using public spaces.

<header> What are the actions?

		Year/s	Lead
7.1	The design and operation of public spaces and facilities are culturally appropriate and reflect the diversity of the community.		
	<ul style="list-style-type: none"> Connect with and empower newcomers to share their views and ideas on safe spaces and facilities that support diversity and inclusion in any new public space considered for development. Review of the Cemeteries Handbook to ensure additions on death practices and internment requirements for non-traditional denominations. 	Ongoing	QLDC
		1 / 2 / 3	QLDC
7.2	Welcoming public spaces provide opportunities to build trust and relationships between newcomers and members of the receiving community.		
	<ul style="list-style-type: none"> Identify ‘Welcome Hubs’ for newcomers; part of the development of a “welcome network”, including community facilities (e.g., libraries, sport and recreation) and other community services and spaces. Promote local Welcome Forest planting days to new citizens, newcomers and the wider community. Inform, educate and support Pacific and ethnic communities, and newcomers to understand criteria, rules, regulations and exemptions when using council public venues and spaces. 	1 / 2	QLDC
		Ongoing	QLDC
		1 / 2	QLDC
7.3	Public spaces and buildings create a sense of community ownership and inclusion for all, including newcomers.		
	<ul style="list-style-type: none"> Showcase diversity of the Council workforce in public facilities and communications to reinforce the sense of inclusion. Include wayfinding designs that weave in local history storytelling through Kāi Tahu context. Increase use of imagery and artworks in public spaces and facilities that reflect the cultural diversity of the district. 	1 / 2	QLDC
		2 / 3	QLDC and partners
		2 / 3	QLDC and partners
			QLDC


	<ul style="list-style-type: none"> • Include signage and greetings in different languages in key public spaces where newcomers congregate. 	1/2	
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<header> **What is already happening**

- ✓ QLDC Libraries reflect Aotearoa New Zealand’s biculturalism by having all signs in Te Reo Māori and English as part of QLDC Māori Language Policy. They offer a range of services and activities that support the settlement and integration of newcomers, e.g., financial literacy, computer basics classes, children’s activities and programmes.
- ✓ Libraries and Sport and Rec Centres are designed to be welcoming and inclusive with spaces that accommodate residents and newcomers, some of whom are living in shared accommodation and don’t have spaces to relax at home.
- ✓ The Whakatipu Community Hub has held focus groups with social and community sectors, including Pacific and ethnic communities, to create a bespoke co-working environment where local charity, social and community groups can work together. Construction is planned for late 2024.
- ✓ The Lower Shotover cemetery has a designated Muslim burial plot.
- ✓ Te Atamira, a multi-purpose community arts and cultural space is open to everyone to participate in and be inspired by arts and culture.
- ✓ The Millenium Pathway on the Wānaka lakefront is host to new historic tiles and Te Huruheru’s Map – a recreation of the first map of the area which aided early explorers.
- ✓ The Queenstown Town Centre Street upgrade designs incorporate local cultural storytelling.
- ✓ Jardine Park and Lismore Park are official public Welcome Forests for new citizens to plant a tree after obtaining their citizenship.

Add snapshot

Welcome Forests



[Silvia to provide pics of planting events]

Add snapshot

Pics of Sport and Rec and Libraries facilities. And Te Atamira

Case Study

Enabling culturally appropriate public spaces

Our district's Muslim community made enquiries to Council in 2021 about the expansion of cemeteries services for a Muslim burial plot. As stated in the Burial & Cremation Act 1964, it is the obligation of councils by legislation to consider and ultimately provide a denomination-specific burial space for those of any faith. However, each local authority is left to outline the process to follow when considering such a request.

The Council and the Muslim community worked closely to understand what was culturally required to create a proposal for a designated area for Muslim burials within the district's cemeteries.,

Following approval, an information session on the Islamic burial protocols was conducted with key stakeholders. With guidance from the Muslim community, Council collaborated with [Working Together Group](#), a well-known Auckland based charitable organisation specialised in providing assistance to Muslim communities and councils regarding Islamic funeral services and compliance. Funeral directors and guides, sextons, hospital managers, church ministers, St John ambulance, NZ Police and community organisations as well as elected members were invited to learn about the practices in relation to Islamic burials and to meet the Muslim community. Training was also organised separately for Muslim men and Muslim women to learn how to prepare and shroud the bodies.

In November 2022, the first Muslim person was buried in our district. Council and the Muslim community were immediately notified and worked together to enable the community members to inter the deceased to their unique requirements. Council also advocated for their needs with the Queenstown Hospital to ensure they were able to wash the body.

This demonstrated the value in building a relationship with the Muslim community, raising awareness, and advocating with the wider community hence creating allies within the community. Communication and information sharing were key in that they allowed council staff and sextons to respond quickly and effectively to this interment request.

Queenstown Lakes District Council is proud to have a designated Islamic denominational area specifically for Muslim burials in the Lower Shotover Cemetery.

[Silvia to provide pics of Lower Shotover Cemetery Muslim plot and Islamic protocols event]

<new section header with icon> **8. Te Ahurea me te Tuakiri | Culture and Identity**

There is a shared sense of pride in being part of a culturally rich and vibrant community. People feel their culture is respected and valued by members of the community. There are opportunities to learn about each other's cultures.

<header> **What are the actions?**

		Year/s	Who's leading
8.1	Receiving communities and newcomers share and celebrate their cultures with each other, facilitated by the council and others in the community.		
	<ul style="list-style-type: none"> • Provide opportunities for Pacific and ethnic communities, and newcomers to learn about Te Tiriti o Waitangi and Te Ao Māori through Kāi Tahu context. • Support and promote an annual district's Multicultural Festival linked to Race Relations Day (held annually in March). • Support Pacific and ethnic communities, and newcomers to share and celebrate their traditions and culture with the wider community. • Leverage Te Wāhi Toi, as the district-wide online directory and calendar of arts and cultural events, to promote and showcase cultural diversity. 	1/2/3 1/2/3 Ongoing Ongoing	QLDC QLDC and partners QLDC and partners
8.2	Newcomers and the receiving community understand what values they each hold dear.		
	<ul style="list-style-type: none"> • Develop community resources and training workshops on the district's history and culture through Kāi Tahu context. • Inform, educate and support Pacific and ethnic communities, and newcomers to understand the district's values and goals relating to regenerative tourism, environmentally sustainable practices, biodiversity, climate change and circular economy programmes. 	1/2/3 1/2/3	QLDC and partners

<header> What is already happening

- ✓ In partnership with Radio Central - Central Otago Football League, Council coordinated the district's first Multicultural Football Festival in 2023. The next one will be in March 2025.
- ✓ The 2023 Festival of Colour included a cultural component as part of the Community Street Day, showcasing artistic talent from Pacific and ethnic communities of the district.
- ✓ The Arrowtown Autumn Festival includes guided tours from long-established Chinese migrants at the Arrowtown Chinese Settlement, and the Chinese communities showcasing their traditional clothing are part of the annual parade.
- ✓ The Queenstown Multicultural Festival started in 2022 and is now an important annual event that aims to celebrate and promote the diversity of cultures and traditions in the district. The festival will be held from now on in March to coincide with Race Relations Day, celebrated annually on the same day as the International Day for the Elimination of Racial Discrimination | United Nations.
- ✓ The Three Lakes Cultural Trust, Lakes District Museum and Council partnered to develop the Creativity, Culture and Heritage Strategy for the district.
- ✓ Te Wāhi Toi, developed by Three Lakes Cultural Trust and launched in 2023, is a free online directory. It's available as tool for the community to use to promote and learn about arts, culture and creativity in the district.
- ✓ Te Atamira celebrates Matariki Kai Nights in collaboration with Pacific and ethnic communities to share about their culture and food.
- ✓ Community organisations offer Te Tiriti o Waitangi | Treaty of Waitangi workshops to newcomers and wider community.
- ✓ The Queenstown Resort College offers the Ambassador Programme, a three-hour workshop on the rich history, notable figures, and iconic landmarks of Tāhuna Queenstown.
- ✓ Ngā Manu Hou o Whakatipu is recognised as the main community singing group for waiata (Māori songs).
- ✓ The Southern Institute of Technology and community groups offer te reo Māori classes.
- ✓ Pacific and ethnic communities celebrate their respective cultural events annually, showcasing traditional food and performances which they are open to sharing with the wider community, e.g., Diwali Night Festival, Latin Kiwi Integration Festival, Chinese New Year, *Fiestas Patrias* (Chile Independence Day), . Some also work with local cinemas to organise screening of foreign movies, e.g., Czech, Spanish, Nepali & French movies.

Add snapshot

Multicultural Football Festival

[Celebrating the global game,](#)

Apr/May 2023, page 6

[Silvia to provide pics]

Add snapshot on offering te reo Māori courses and tikāka protocols, as well as workshops on the history and meaning of Tiriti o Waitangi | Treaty of Waitangi to newcomers and long-established migrants.

[Silvia to provide pics]

Add snapshot

An impressive array of cultural and traditional events celebrated across the district and organised by Pacific and ethnic communities and newcomers for the wider community.

Pictures below *Fiestas Patrias* – Chilean National Day celebrated in Wānaka – 18 Sept 2023



Pictures below – Argentinian gathering in Wānaka - March 2023



Picture below Dashain Festival organised by Queenstown Nepalese Society - August 2022



Picture below Holi Festival organised by Bhartiya Samaj Queenstown Charitable Trust - March 2023



Pictures below South African Family Day – Oct 2023



Case Study

Celebrating multiculturalism

Following a successful debut in October 2022, the district's Multicultural Festival has continued to grow, becoming a major community event that celebrates the diversity of Pacific Peoples and ethnic communities and their cultural traditions of the district. It aims to provide a platform for local communities to showcase their cultural heritage through music, dance, art, and food, and foster cross-cultural understanding and appreciation through educational and cultural activities.

The Japanese community of the district have previously organised the annual Natsu Matsuri, their Summer Festival, and wanted to take it to another level. The Japanese community, together with a small group of multi-ethnic representatives, shared a vision and a dream to create a safe and inclusive space where people from all cultural backgrounds could come together to learn, share, and celebrate, promoting social cohesion and community engagement.

The 2023 second annual festival celebrated the many different cultures in town, with performances, traditions, arts, and food stalls. The event was a big hit with more than 2500 people attending the event throughout the day. A true sense of community engagement was observed and felt thus reflecting social collaboration and coproduction between cultures and defining what inclusion is all about.

Similarly, the organisers of Queenstown Diwali Night started as a small group in 2015 that wanted to bring joy and colour, initially to the Indian community of the district. Over time, other ethnic communities and the wider community have joined the annual event. The Queenstown Diwali Night now attracts locals and visitors to the district. Queenstown Diwali organisers delivered a high calibre 2023 event with top performances, laser lights projecting Indian culture and landmarks, as well as showcasing a video reminding the audience on the essence and significance of Diwali.

The Latin Kiwi Integration Festival is another example of a grassroots initiative that is gaining momentum since their inception in April 2023 with Latin dance performances, traditional food and a taste of music and songs that portray the rich tapestry of Spanish-speaking and Portuguese-speaking countries that are part of Latin America.

These types of events provide opportunities for members of Pacific Peoples and ethnic communities to volunteer, contribute, and collaborate in the planning and organisation of the event, encouraging a sense of ownership and pride in their community. The idea behind a district-wide Multicultural Festival is to celebrate and promote multiculturalism on a larger scale and ensure the wider community becomes part of it. This however doesn't prevent each community to continue celebrating their respective traditions throughout the year.

[Silvia to provide photos of Diwali Night and Multicultural Festival, Latin Kiwi Integration Festival.]

See [Multicultural Festival returns, bigger and better](#) LWB, 1st October 2023, page 20

<new section header> **Strategic Context – where does this plan fit in?**

Several actions identified in the Welcoming Plan align with actions already being implemented in other QLDC strategies and plans which include:

- [Vision Beyond 2050](#)
- [QLDC Strategic Framework - Social Infrastructure Strategy](#)
- [Te Muka Toi, Te Muka Tākata | The Creativity, Culture and Heritage Strategy](#)
- [Joint Housing Action Plan \(JHAP\)](#)
- [Travel to a Thriving Future, A Regenerative Tourism Plan](#)
- [New pathways to a thriving future, Queenstown Lakes Economic Diversification Plan](#)
- [Mahi QL Workforce Leadership Strategy and Action Plan](#)

Head to **Appendix B** to read more about these strategies and plans.

<header> **How will we measure success?**

We'll be measuring success by working through the Welcoming Communities accreditation model.¹⁴

To progress from stage 1, a Committed Welcoming Community to stage 2, an Established Welcoming Community, 50% of sub-outcomes need to be achieved which means 15 of the 30 sub-outcomes.

We'll provide evidence to demonstrate we are meeting the sub-outcomes in the Standard. Evidence is gathered along the way, such as results of surveys, number and type of resources developed, uptake of newcomer participants and type of settlement and integration workshops, traffic and use of digital platform, statistics on usage of MBIE Language Assistance Services, innovative engagement mechanisms and establishment of partnerships with others in the community to promote and implement key actions. We will work alongside local organisations (support services, community groups) and businesses to ensure the Welcoming Plan's actions progress and measure relevance and effectiveness over time.

The Council will complete a self-assessment. Using the evidence gathered, it will rate the extent to which it has met each sub-outcome on a scale of 1 to 5. See **Appendix C** for further explanation on the model.

We will also continue to measure meaningful progress towards achieving the district's wider community and wellbeing outcomes, as defined in the QLDC Strategic Framework. One of the measurement tools is the annual Quality of Life¹⁵ survey. The information is used to support improvements to community wellbeing through planning and decision-making by Council and other organisations, as well as advocacy to central government on behalf of the community.

A section from the 2023 Quality of Life survey asks participants to indicate how strongly they agree or disagree with the statements related to neighbourhood connection and wellbeing. In the diagram below, most of the results for this section have remained consistent year on year, with safety being the most agreed upon statement and participation in local activities yielding the lowest levels of

¹⁴[Applicant Accreditation Manual \(immigration.govt.nz\)](#)

¹⁵[Community Research - QLDC](#)

agreement. However, it is interesting to note that there has been a slow and steady decline in agreement with the community providing a sense of belonging, with results for this measure declining from 63% in 2018 to 51% in 2023.

NEIGHBOURHOODS

Neighbourhood

Most of the results for the neighbourhood connection and wellbeing statements have remained fairly consistent year on year, with safety being the most agreed upon statement and participation in local activities yielding the lowest levels of agreement. However, it is interesting to note that there has been a slow and steady decline in agreement with the community providing a sense of belonging, with results for this measure declining from 63% in 2018 to 51% in 2023.

Year on year trend (agree and strongly agree)

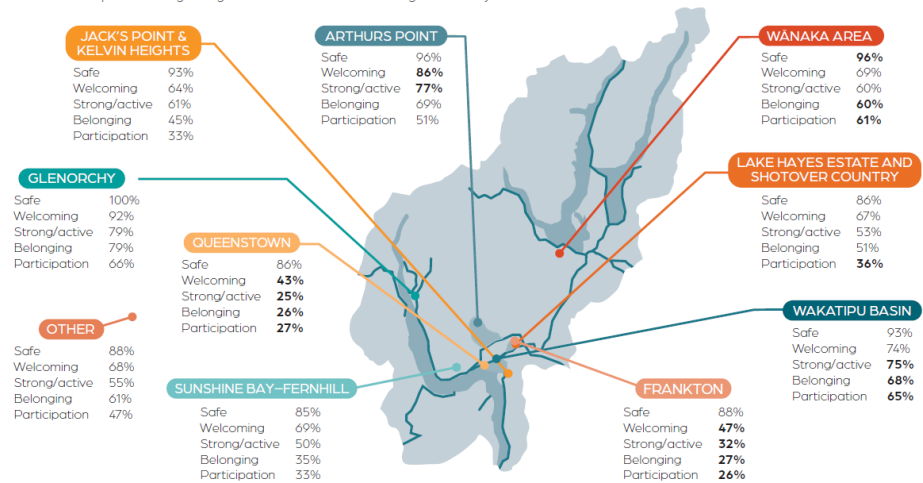


Q. Thinking about the neighbourhood in which you live, please indicate how strongly you agree or disagree with the following statements? Base size n=1000

NEIGHBOURHOODS

Area Differences

The image below shows the neighbourhood measures for different parts of the district. Respondents from Wakatipu Basin, Arthurs Point, and Wanaka show much higher levels of agreement across several statements, particularly around these communities having a strong sense of belonging and good community participation. In comparison, Frankton and Queenstown have lower levels of agreement for many measures with fewer respondents agreeing that these areas have strong community cohesion.



Bold text indicates a result is statistically significantly lower or higher in that area compared to all other areas
Results show agree and strongly agree ratings

Go to **Appendix D** for further analysis and comparison between perceptions of newcomers (less than five years in the district) and total residents on neighbourhood connection and wellbeing as well as resilience and emergency preparedness.

<new section header> **Glossary of terms**

Term	Definition
Civil society	Civil society is that part of society that consists of organisations and institutions that help and look after people, their health, and their rights. It does not include the government or the family. Civil society in action includes activities like serving on the local school board of trustees or volunteering in the community.
Community	Refers to everyone living and working in a community. It encompasses: the local government council, Māori organisations, the business sector (for example, individual businesses, the economic development agency, the chamber of commerce and business and industry sector organisations) cultural and sporting sectors, community and religious organisations, settlement service providers, non-government organisations, families and individuals.
Council or councils	Refers to the local government elected representatives and staff. These may be city, district or regional councils.
Culturally & Linguistically Diverse (CALD)	Culturally and linguistically diverse is a broad and inclusive umbrella term for communities with diverse language, ethnic background, nationality, dress, traditions, spiritual and religious beliefs and practices. About eCALD® Services eCALD
Ethnic and Ethnic communities	Include people who identify as African, Asian, Continental Europe, Latin American, and Middle Eastern. They include former refugees, asylum seekers, new and temporary migrants, long-term settlers and multigenerational New Zealanders. https://www.ethniccommunities.govt.nz/our-communities/
Hui	Gathering, meeting, assembly, seminar, conference.
Iwi	Extended kinship group, tribe, nation, people, nationality, race - often refers to a large group of people descended from a common ancestor and associated with a distinct territory.
Kāi Tahu (Ngāi Tahu)	Tribal group of much of the South Island, sometimes called Kāi Tahu by the southern tribes.
Long-established migrant	Refers to migrants living in New Zealand for more than five years.
Mana whenua	Historical and traditional landowners, including iwi (tribes) and hapū (sub-tribes).
Mātauraka	Knowledge, wisdom, understanding, skill - sometimes used in the plural.

Newcomers	Refers to recent migrants living less than five years in New Zealand, former refugees and international students. However, we expect the programme to have positive benefits for existing residents as well as for New Zealanders who may have recently moved to a region.
Pacific and Pacific Peoples	Umbrella terms used to categorise islands in the Pacific Ocean. These terms are used in reference to the islands of Melanesia, Micronesia, and Polynesia in particular. "Pacific peoples" may be recent migrants, long settled in New Zealand, or New Zealand-born. https://tapasa.tki.org.nz/about/tapasa/pacific-and-pasifika-terminology
Papatipu	Ancestral land - Māori land held under customary title and not having a European title.
Rangatahi	Youth or young person or persons in Māori language.
Receiving communities	Refers to the existing population living within a community, some of whom are New Zealand-born and some of whom are not.
Rūnaka	Tribal council, assembly, iwi authority - assemblies called to discuss issues of concern to iwi or the community.
Tangata whenua	The indigenous Māori people of Aotearoa New Zealand, including iwi (tribes), hapū (subtribes) and other hapori Māori (Māori communities).
Te Ao Māori	Māori world view
Te reo Māori	Māori language
Te Tiriti o Waitangi	The Treaty of Waitangi is New Zealand's founding document. It takes its name from the place in the Bay of Islands where it was first signed, on 6 February 1840. This day is now a public holiday in New Zealand. The Treaty is an agreement, in Māori and English, that was made between the British Crown and about 540 Māori rangatira (chiefs). The Treaty in brief NZ History
Tikāka	Correct custom, habit, way, practice, convention, protocol - the customary system of values and practices that have developed over time and are deeply embedded in the Māori social context.

Source for terms in te reo Māori: [Te Aka Māori Dictionary \(maoridictionary.co.nz\)](http://maoridictionary.co.nz)

Appendix A

Timeline on how we gathered data

- February 2022 - Multicultural Community Leaders online hui attended by 39 people, 28 of which were part of the different ethnic communities of our district.
- May 2022 - Wānaka Connection Café with over 50 people in attendance to hear and discuss the activities and services available for newcomers in the Upper Clutha area.
- June 2022 - Queenstown Welcoming Communities Hui with total of 134 people in attendance from local iwi, key stakeholders, elected members, QLDC staff including 49 Pacific and ethnic community leaders and newcomers. A world café style discussion was facilitated around the ways that the community can support newcomers to feel welcome and able to participate in the economic, civic, cultural and social life of the district.
- July 2022 – Establishment of first Welcoming Communities Advisory Group for Whakatipu to help guide the development of this plan.
- August 2022 – The Welcoming Communities Stocktake Summary Report was published with semi-structured interviews with key stakeholders including council staff conducted between April 2022 and June 2022. The Summary provides a snapshot on how QLDC and the community are currently doing well and opportunities for the future, across the outcomes of the Welcoming Communities programme.
- November 2022 - Upper Clutha Welcoming Communities Hui with total of 88 people in attendance from local iwi, key stakeholders, elected members, QLDC staff including 28 ethnic members and newcomers. A world café style discussion was facilitated around the ways that the community can support newcomers to feel welcome and able to participate in the economic, civic, cultural and social life of the district.
- January 2023 – Establishment of second Welcoming Communities Advisory Group for Upper Clutha to help guide the development of this plan.
- February 2023 – Queenstown engagement hui with total of 56 persons in attendance including elected members, executive staff and 39 Pacific and ethnic community leaders and newcomers.
- February 2023 – Queenstown engagement hui with key support services with total of 34 persons in attendance from a wide range of sectors. The purpose of the hui was to generate engagement and ownership of the Welcoming Communities programme by gathering feedback on concrete actions to support the development of a Welcoming Network.
- March 2023 – Wānaka engagement hui with key support services with total of 38 persons in attendance from a wide range of sectors. The purpose of the hui was to generate engagement and ownership of the Welcoming Communities programme by gathering feedback on concrete actions to support the development of a Welcoming Network.
- February 2024: 12 Council departments were consulted on a sample of key actions of the plan. This was to generate buy-in and ownership of actions across the whole organisation. Engagement occurred between February and April 2024.
- April 2024: Pre-engagement phase with 15 targeted stakeholders to generate buy-in and discussion on the feasibility and relevancy of key actions of the plan for their organisation. Engagement occurred between April and June 2024.

<new section header> **Appendix B**

Strategic context – explanation of plans and strategies

Vision Beyond 2050 -articulates the district’s future, including values, ambitions, and defined outcomes. [Include webpage of the Vision]

QLDC Strategic Framework - Social Infrastructure Strategy

<To add>

Te Muka Toi, Te Muka Tākata |The Creativity, Culture and Heritage Strategy for the Queenstown Lakes - outlines a ten-year road map to a future where creativity, culture and heritage play an ever increasing and important role in enriching the lives of locals and visitors. It aims to bring people and organisations together to increase capability, foster innovative thinking, and create new exciting economic opportunities. The Welcoming Plan aligns with the pillars of the strategy to embrace and celebrate our authentic identity and weave together the threads of creativity, culture and heritage, fostering a sense of belonging and connection among the community. [Include webpage of the Plan]

Joint Housing Action Plan (JHAP) for Queenstown Lakes District – a long-term plan to improve housing provisions and affordability in the district, in partnership with central government. The Welcoming Plan aligns and supports the implementation of the JHAP in finding rental solutions for the district’s workforce in collaboration with the community. See QLDC webpages: [Improving housing outcomes in Queenstown Lakes](#)

Travel to a Thriving Future, A Regenerative Tourism Plan - Queenstown Lakes' Destination Management Plan aims to achieve regenerative tourism and a carbon zero visitor economy by 2030. It offers opportunities for the region and greater wellbeing for people and the planet as regenerative tourism benefits communities, the environment, and the economy. The Welcoming Plan aligns with Pillar 1 : Enrich communities and enhance the visitor experience under which Project 5 Welcome Programme is part of. [Include webpage of the Plan]

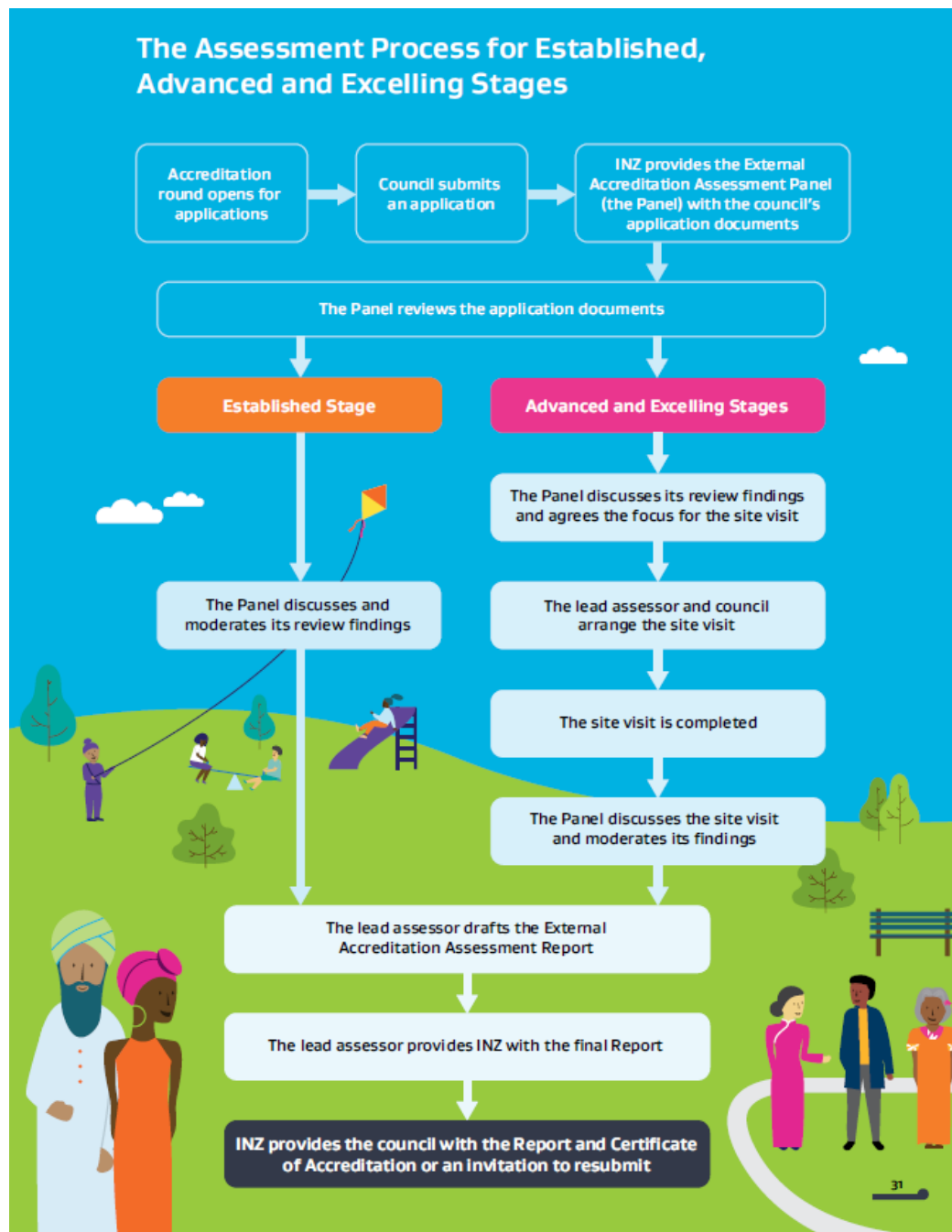
New pathways to a thriving future, Queenstown Lakes Economic Diversification Plan - This plan is a sister document to the district’s Destination Management Plan, Travel to a Thriving Future, which focuses on regenerative tourism. The Welcoming Plan aligns with the Economic Diversification Plan – Project 1.3 *Build Diverse Skills* - by supporting training and career pathways that can be accessed by working newcomers. [Include webpage of the Plan]

Mahi QL Workforce Leadership Strategy and Action Plan– This plan supports the workforce and help communities to thrive together. The priorities include housing, community connection, tourism technology and the future of work. The Welcoming Plan aligns to their priority actions under ‘Community Connection’ to better the settlement services, build connections to work and business opportunities for newcomers, reduce isolation and create a sense of connection so that they may stay longer. [Include webpage of the Plan]

Appendix C

Welcoming Communities Accreditation Model

The Welcoming Communities accreditation model assesses how well a community is meeting the Standard's sub-outcomes through implementing its Welcoming Plan and confirms that a council and community are demonstrating the features expected in a Welcoming Community. Each stage in the accreditation model has a set of features that describe what is expected from a council and community at that stage. All the features need to be present or in progress to be accredited hence providing a measure of success.



Appendix D

Our Demographics – Quality of Life 2023 Neighborhood

The graphs compare perceptions of newcomers (less than five years in the district) and total residents on neighbourhood connection and wellbeing as well as resilience and emergency preparedness.

<Insert graphics from excel spreadsheet under 'QoL neighbourhood' seven statements>