

In the matter of The Resource Management Act 1991

and

In the matter of **Ministry of Education for the
Queenstown Lakes Proposed Plan
Definition Section**

STATEMENT OF EVIDENCE OF JULIE ANNE MCMINN (MNZPI)

QUALIFICATIONS AND EXPERIENCE

1. My name is Julie Anne McMinn (MNZPI).
2. I hold the degrees of Bachelor of Science in Geography and Geology from the University of Canterbury and I hold a Diploma in Regional and Resource Planning from the University of Otago.
3. I am a Full Member of the New Zealand Planning Institute.
4. I have over twenty years of professional experience in the field of Resource Management Planning. I have been employed as a Principal Planner by Opus International Consultants since 1994. I am responsible for the provision of consulting services in resource management and planning to a range of public and private clients including government departments and regional and territorial authorities.
5. My planning experience includes preparing and processing numerous resource consents, notices of requirements (NOR's), outline plans, submissions and planning evidence for a variety of clients.
6. I have been engaged by the Ministry of Education (the Ministry) to present planning evidence at his hearing and I prepared the Ministry's submission and further submission on this matter.
7. I confirm I have read the code of contact for expert witness contained in the Environment Court Practice Note 2014 and that I agree to comply with it. I confirm that I have considered the material facts that I am aware might alter or detract from the opinions expressed here and have not omitted to consider material facts known to me that might alter or detract from the opinions I express.

SCOPE OF EVIDENCE

8. In my evidence I will discuss the following:
 - The Ministry's submission

- The Section 42A Report recommendations on the Ministry's submission; and
- Conclusions.

THE MINISTRY'S SUBMISSION

9. The Ministry submitted on the Definitions Section on a number of matters including
 - Replacing the existing definition of Education Facility with the term "Education Activity"
 - Modify the term Community Activity to include the term "Education activities"
 - Remove or modify the term Community Facility to include "Education activities"

RESPONSE TO THE SECTION 42A REPORT

10. The Planner's recommendation accepts the deletion of education facilities and the Ministry's suggested term "Education Activity and its definition. I also note the planner has accepted the Ministry's submission to include the term "education activities" in the definition of "Community Activities".
11. The Ministry supports both of these recommendations. I consider accepting these recommendations to will provide for flexibility for the use of education sites avoiding the need for unnecessary consenting.
12. I also note in Table at the end of the Planner's Report for the definitions section that the term "Community Facility" is to be deleted from Chapter 7 The Low Density Residential Zone with no explanation to why this is the case. This recommendation is inconsistent with the planners report for Low Density Residential Zone hearing where the 42A report (para 11.16) noted "*they do not want to delete the term Community Facility from the plan in its entirety as they do*

not want to limit the opportunity for a Community Facility Sub Zone being included in the Stage 2 of the Proposed District Plan”

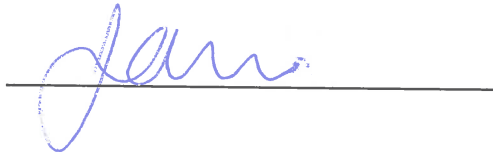
13. The two conflicting planner’s reports makes it confusing and uncertain on what is intended for the term Community Facility whether it is to be deleted in its entirety or if a new sub zone may be introduced.
14. If the term Community Facility is to be used as part of the Stage 2 Proposed Plan process and/or to notify a new sub zone, then I would suggest that education activities should be included within the definition of Community Facility as suggested by the Ministry of Education submission.
15. The planner also rejects the Ministry’s submission to the term Day Care Facility. By rejecting the Ministry’s submission to exclude early childhood education from this definition leaves the potential for confusion over the provision of day care facilities for children within early childhood education which is part of the education activity definition and would provide the Ministry of Education early childhood education curriculum.
16. Therefore the Ministry seek for clarity and certainty reasons to amend the definition of “Day Care Facilities” as follows:
17. *“Means land and/or buildings used for the care during the day of elderly persons with disabilities and/or children, other than those residing on the site **and does not include early childhood education that provide the Ministry of Education early childhood education curriculum.**”*

CONCLUSION

18. The Ministry supports the planner’s recommendation to add the term “Education Activities” and its definition to the District plan.
19. The Ministry also supports the recommendation to add the term “Education Activities” to the definition of “Community Activities”

20. The planners report suggests the term Community Facility will be deleted however this is confusing and conflicts with the Low Density Zone planners report which suggests suggest that a Community Facility Sub Zone may be notified as part of the PDP Stage 2 process.
21. If the term Community Facility remains then Education Activities should be included within its definition.
22. The Ministry also seeks amendment to the definition of Day Care Facility in accordance with its submission for certainty and clarity reasons.

Dunedin this 2 day of March 2017



Julie A McMinn

Consultant Planner to the Ministry of Education

